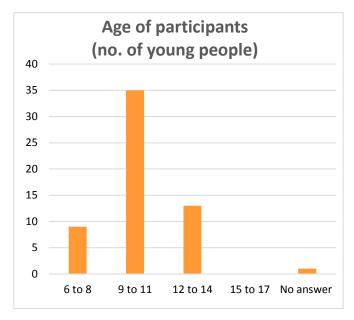
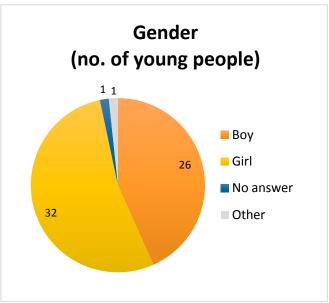
Alwoodley Community Youth Summit - Youth Activity Consultation

- 1. The delegated youth activity fund requires the engagement and participation of children and young people in the decision making and evaluation of the fund. The Alwoodley Ward councillors, via their Wellbeing fund, agreed for the Communities Team Voice and Influence Officer to organise a Youth Summit to consult local children and young people with the support of local schools.
- 2. The inspiring event engaged with local schools to support their pupils to attend the event as representatives of children and young people in their area, a lot of the pupils were on their own school councils. Pupils learnt about local democracy and council services through a presentation led by Richard Cracknell, Voice and Influence Coordinator, as well as learning about previously funded activities through a video.
- 3. The Youth Summit was held at Allerton High School during the daytime of Friday 23rd March 2018. A total number of 66 children and young people were in attendance with pupils from 5 primary schools and 2 secondary schools. Schools that participated in the event were; Allerton CE Primary School, Alwoodley Primary School, Brodestsky Primary School, St Paul's Catholic Primary School, Wigton Moor Primary School, Allerton High School and Leeds Jewish Free School.
- 4. Pupils from the secondary school also facilitated their tables; supporting and assisting the younger members of their group to take part in the different activities and also shared their experiences of attending high school.
- 5. The schedule of the event included a consultation exercise carried out in groups with pupils. The exercise included having a budget of £20,000 in monopoly money and a range of real activities and costings that are available across the city as examples. The young people had to spend their £20,000 and prioritise the activities. This gave an indication of the types of activities young people would like in the Alwoodley and their preferences have been included in the **Findings (below).**
- 6. The focal point for the event took place in the afternoon with young people working in groups to design their own project. The groups were given a brief of things to consider, for example, cost, venue, when/where the activity should take place and include how to promote and engage young people. The groups designed a poster and presented their ideas to the rest of the pupils attending the event. Attendees then had a chance to 'vote' for their favourite activity, standing next to the poster of their favourite activity. The most popular activity was 'PASS' a parkour and survival skills project. The projects have been collated into a table below. **Appendix 2.**

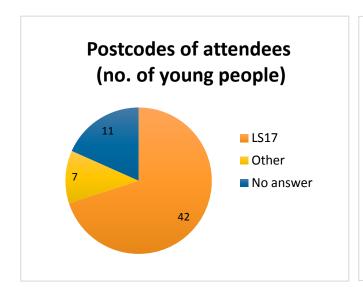
Findings

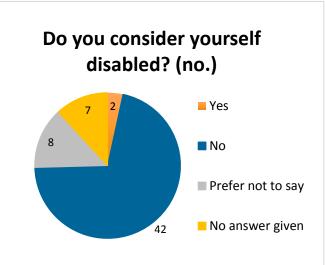
7. Young people were asked to feedback when and where they would like activities to take place, including their individual preference of activities. 60 young people completed the feedback forms and used a Ballot box to 'vote' or submit their forms. The following data was compiled from the feedback including demographic information:



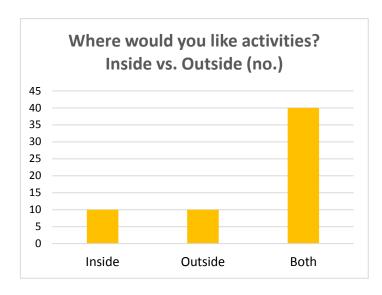


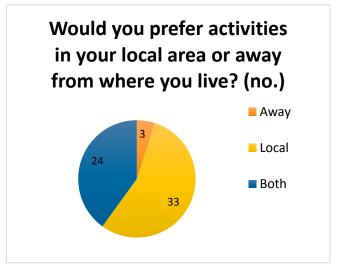
16% of the young people were age 6-8 years, 60% of young people were age 9-11 years, 22% were age 12-14 and 0% were 15-17 years of age (2% did not provide an answer). 43% boys attended the event and 53% girls (2% responded with other and 2% did not provide an answer).



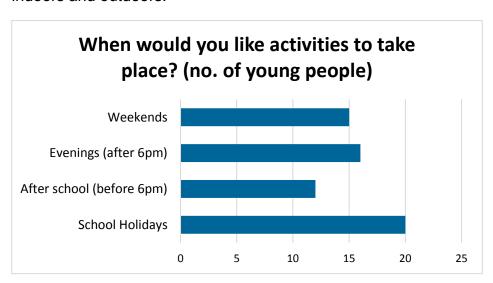


70% of attendees live in LS17, 7% live in other Leeds postcodes and 11% of attendees did not provide their postcode. 3% of young people considered themselves disabled, 71% did not, 14% preferred not to give an answer and 12 % did not provide answer.





5% would like the activities in their community, 5% would like activities away from where they live and 40% wanting activities both in and away from their community. 17% of young people would like activities outside, 17% would like activities indoors and 67% would like them both indoors and outdoors.



32% would like activities in the school holidays, 19% would like them after school, 25% would like activities in the evening and 24% would like activities on a weekend.

When asked, 'What makes an activity good for you?' participants responded with 14 different responses. The top reasons given were that they can be with friends (20%) they can take part (17%) and that there is an opportunity to meet new people (15%).

What activity do you like?					
Group consultation results					
1. Do you dare? (Outdoor adventure)					
2. Playscheme					
3. Youth club					
4. Multi sports					
5. Let's get cooking					
6. Scrap art					
7. Fun days with Inflatables					
8. Movie making					
9. Drama workshop					
10. Skateboard jam					

What activity do you like to do?
Individual preference
1. Cooking
2. Sport
3. Outdoor adventure
4. Drama
5. Music
6. Coding/Minecraft
7. Dance
8. Art & Crafts
9. Play scheme
10. DJ/Production

Recommendations

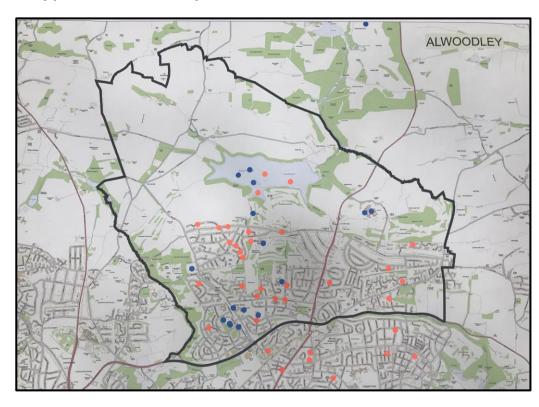
- 8. The results of the consultation suggested a focus on the following youth activity fund priorities for 2018/19:
- a. A variety of projects inside and outdoors utilising green spaces and school facilities.
- b. Activities predominantly in the local area with some away from where young people live.
- c. Deliver activities at different times throughout the year, ensuring that young people can access projects during school holidays.
- d. Ensure the activities are inclusive so that young people can take part, attend with their friends and meet new people.
- e. Commission projects based on the activities that young people have designed. Appendix 2.

An emphasis on the top 10 activities which include:

- 1. Outdoor Adventure
- 2. Cooking
- 3. Play scheme
- 4. Multi sports
- 5. Youth club
- 6. Drama
- 7. Music.
- 8. Arts and Crafts
- 9. Coding and Minecraft
- 10. Fun days with inflatables

It is recommended that members note the content of the report and use the feedback of young people to influence how the Youth Activity is spent for the young people of Alwoodley.

Appendix 1: Ward Map



Young people mapped where thev live (orange dots) and where they hang out (blue dots). The majority of young people play in parks, spaces green and explore nature in their area as well as using school sites. Not all attendees took part in this activity.

Appendix 2: Activities designed by young people

Table of projects designed by young people. The winning project was 'PASS' (Parkour and survival skills).

What?	Where/when	Costing	Attendance	What makes it fun?
PASS - Parkour and Survival Skills: Learn how to make tents in the wood and learn parkour with a qualified instructor.	Location: Park with clubhouse and woods. When: School Holidays, 3 sessions in each week of the holidays.	Project Costs: Maintenance of woods. Charge: No entry fee but donations welcome.	Who: Up to 30 young people (8-17years) Promotion: Posters, social media	Exercise and make new friends
Alwoodley's Got Talent: Talent competition at Wigton Moor Football club with stalls and activities around the event, such as football matches, powder paint run, bouncy castles, inflatables. Students will perform their talents from singing to artwork. Smaller talent shows in schools to help decide who will perform at this event. The people who attend will vote and famous people from Leeds will give comments as judges.Every school does a talent show - very school winner competes.	Location: Wigton Moor Football Club When: One time event at the weekend during July, preferably a Saturday.	Project Costs: Printing posters and flyers, prizes for 1st, 2nd and 3rd place. Charge: Stalls cost money but entry is free. Picnics can be brought alternatively for free.	Who: Over 1,000 people of all ages Promotion: On social media, in schools, posters in local shops.	The stalls and activities at the event. Young people will be with friends and family. It is for people of all ages.
All in 1 fun: Huge community fun fair with lots of stalls all with a variety of different activities to do. Raise all the money for charity, ask for donations and volunteers from the local community. Joke stalls, nail spa, sports challenge, karaoke etc. Refreshments including icecream, drinks, cakes etc.	Where: Local Park When: A couple of times during the summer school holidays	Project Costs: Refreshments, we will ask to hire the venue for free and the equipment for stalls. Charge: Enter for free or donations, stalls cost money.	Who: A big event with well over 100 people. 5- 17years old. Promotion: Online (social media, and posters in local shops.	Fun stalls, enjoyment for everyone, refreshments, huge social opportunity.

Multi-Athlon: The Multi-Athlon activity includes running, cycling, go-karting. You are in teams and it is time based. Football is an additional activity for points.	Where: Alwoodley Primary and the nearby park When: Annually, during School holidays 1-6pm	Project Costs: Staff and refreshments. Bikes, Go Karts, Equipment. Charge: £21 per person	Who: 40 young people (9-17years) Promotion: Adverts and posters	Refreshments, go karts, getting to work with friends, Team building
Animal Adventure: Indoor/Outdoor, petting animals, learning about animals, den building, first aid survival courses, how to put up a tent/sleeping in a tent. Food around the camp fire. Woodland activities.	Where: Community Hall, local woods, park. Where: School Holidays/ Weekends. 8 sessions (take over 2 days as stay over)	Project Costs: Venue hire, staff, equipment, refreshments = £5,000 Charge: £3.00 but if they can't afford it can still go.	Who: 15 people (ages 9-15) Promotion: Posters, social media, bill boards, school leaflets.	Friendly helpers, Meet new friends, Learn about animals and learn new skills. Make new memories with friends. Experience new things.
DAFT- Drama Art Fashion Technology: Arts and Crafts, DT groups, Drama club. There will be shows/competitions, expeditions e.g. art gallery. Make your own clothes. Design t-shirts and costumes, work with fabrics. Use 3D printers, iPads and lights. Snack bar. Everyone works together to create a big fashion show and art expedition.	Where: Leeds City Centre, The Grand Theatre (Art room downstairs that's council run) When: Saturday morning 2.5 hours with a 15 minute break. 9-11:30am. Weekly sessions for a year.	Charge: 50p or £1 for a week's session	Who: 5-18 years old	Making new friends, combining everyone's skills and talents.
Imagine Everything - play scheme with different activities including petting animals, sand pit, slide				